

ECOMANAGEMENT

Yesterday's knowledge, tomorrow's know-how

NEWSLETTER 2: JULY 2018

EDITORIAL

Eco-management, yesterday's knowledge, tomorrow's know-how, is a project in the Erasmus + adult education strategic partnerships programme. The project is taking place between autumn 2017 and September 2019.

Six partners have come together within the project to develop a methodology to establish a formalised and lasting dialogue between the public authorities and local stakeholders, around the theme of the transmission of traditional know-how for sustainable development. This is the second newsletter prepared as part of the Eco-management project and distributed to the general public. Two others will follow, to keep the public informed about the progress of the project and its highlights.



The partners from Corsica and Slovakia visiting the Rutherford monument at Gatehouse which is being restored



PROJECT PROGRESS

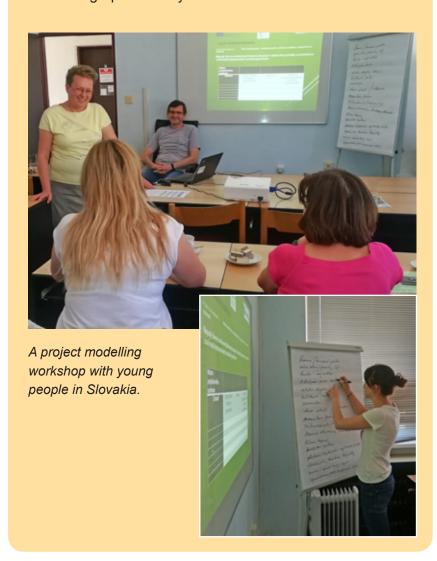
The first year has seen the launch of all the elements of the project as initially set out in the application form.

Thus, between October 2017 and June 2018 the partners:

- organised two transnational meetings:
 on 28 and 29 November 2017 in Madrid,
 (Spain), and on 5 and 6 June 2018 in
 Gatehouse of Fleet, (United Kingdom)
- held five SKYPE meetings to continue technical work between transnational meetings
- created a Google Drive site to facilitate the transfer and storage of documents before uploading the final versions to the Eco-management web site
- worked on the communication tools dedicated to the Eco-management project, namely:
- project web site translated into all languages of the partnership: www. ecomanagement.eu. The web site includes information about the project: its origins, partners, activities, target audiences and results. As soon as the first project outputs are finalized and translated, they will be freely downloadable on the project web site.
- a brochure presenting the Ecomanagementproject translated into all languages of the partnership
- common European Facebook page: www.facebook.com/ecomanagement. eu

MODELLING

The partner EuroKoncept 21, responsible for modelling intergenerational training/actions, has drawn up a detailed document aiming to identify the needs of each area and also the main teaching methods of intergenerational transfer of know-how and the actions to be used to carry out ethnographic surveys.







The project web site, the project brochure and the newsletters are produced in the five languages of the project

GOOD PRACTICE

Each partner has produced good practice sheets, showing ways of transferring traditional know-how, with the following themes: inventory, engagement, awareness raising, implementation and communication. In order to work on inventories of traditional know-how, to identify the organisations working with young people in difficulty and the holders of know-how, each partner has created a local committee of experts in its own area.

The partners then arranged brainstorming meetings, composed of senior citizens, young people, organisations and local elected representatives, to refine the needs of each area. On the basis of all the good practices submitted by the partners, the Corsican partner, the Communauté de communes de Celavu Prunelli chose those meeting the most criteria, the "ideal" good practices.

These practices reflect the work carried out by the different members of the partnership. The Spanish partner, for example, was able to include actions that cover the entire country. On the other hand, the Slovak and British partners put forward actions within their smaller scale local area.

Where possible, partners were able to include an internet link in the good practice sheets. See for example https://conecte.es/index.php/es/ A theme common to the majority of the areas represented in the Ecomanagement project is dry stone construction, as well as the use of traditional mortar.



On a spring day in Scotland a group of young people from the local school taking part in a dry stone walling training day. A short film has been made and posted on social media and the community web site.









MEANWHILE AT ALPES DE LUMIÈRE IN FRANCE

Some photos of activities showing intergenerational transfers. These activity days were aimed at all age groups, the youngest participant was 11 years old and the oldest nearly 70.

The creation of a roadside wall was an opportunity to learn ways of cutting stone and the use of a lime mortar as a binder.

The final phase will consist of applying a render. These days are also an opportunity for exchanges between young and old, working on one activity, and to participate in the improvement and enhancement of the environment.









THE YOUNG PEOPLE MET SPECIALISTS AND LEARNED SPECIFIC, TRADITIONAL SKILLS.

The Rutherford monument

at Gatehouse was the link between young people and traditional stone masons who are currently restoring this historic monument.

The restoration involves the use of a traditional mortar that requires the monument to be wrapped in a fabric to slow the drying process. One of our young people spent a morning interviewing and filming the masons at their work.

SECOND TRANSNATIONAL MEETING

The project partners met in Gatehouse of Fleet, (Scotland), on 5-6 June 2018. This transnational meeting was an opportunity to address the different phases of the project The first two outputs (ideal practices and modelling specification) have been completed. The Spanish partner Red2Red Consultores presented a proposal for conducting ethnological field surveys (3rd output). The Greek partner Ped Epirus, for its part, presented a draft programme for the training of trainers, which will take place in Greece in September.

In the margins of the transnational meeting, the Scottish partners had prepared a number of events to present their area to the other members of the partnership including an intergenerational demonstration of Scottish music and dance. The partners also met the team of local volunteers who have transformed the Town Hall garden. Finally, those of the group who stayed on at the end of the meeting went to see a monument which is being restored.







